

2023 - 2026 School Education Plan & Alberta Education Assurance Survey Summary

Sturgeon Public Schools Goal: **Optimum Student Learning**

Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
<p>Student Growth and Achievement</p> <p>Teaching and Leading</p>	<p>Outcome 1 Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications</p> <p>School Goal Championing students' needs, specifically focusing on literacy, to help achieve individual student academic success by May 2024.</p>	<p>Grade level literacy skills are not consistently demonstrated by a large segment of the school population. We are collecting baseline data from the Reading Comprehension Tool (RCAT).</p> <p>Based on preliminary RCAT data, we determined school focus on Making Connections and measure growth in this area.</p> <p>We are collecting data in September, January and May.</p> <p>Currently our school recorded on the RCAT 59.6% success rate for Making Connections. Teachers are working collaboratively with numerous strategies to address Making</p>	<p>Students will increase their reading comprehension through making connections.</p> <p>We are collecting our data in September, January and May.</p> <p>Focusing on Making Connections will help our students increase their confidence in understanding and evaluating questions measured by the RCAT.</p>	<p>Universal Strategies:</p> <ul style="list-style-type: none"> - RCAT - Layers of Reading - Literacy/numeracy block - Reading Challenges with other schools - Read Theory - Edubest Reading Resources - Smaller class sizes - Library Technician focusing on fostering 'love of reading' - UDL - Disciplinary Literacy <p>Targeted Strategies:</p> <ul style="list-style-type: none"> - Interventions <ul style="list-style-type: none"> - Learning Coach will co-teach and model strategies for making Connections - Alternate Learning Location will provide time for students to practice Making Connections as a strategy. - Reading Intervention Support, focused opportunities - Edubest Reading Resources 	





Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
		Connections.			
Learning Supports	<p>Outcome 7 Public School Communities are safe, caring, respectful and inclusive.</p> <p>School Goal Teachers will use Therapeutic Crisis Intervention for Schools (TCIS) strategies to support students and create success and wellbeing</p>	<p>Teachers will provide opportunities for students to understand what a respectful, caring citizen within the school and community are.</p> <p>Teachers will have 10 training sessions this year.</p> <p>We will collect data on the number of log entries by grade level and overall totals, as well as by category and severity to observe trends and change occurring throughout the year.</p> <p>The number of Knighthood awards nominated by staff will increase throughout the year. Last year we nominated 290 students. This year our goal is to nominate 320 students.</p>	<p>Students will have a clear understanding of what it means to be caring and respectful towards others and know how to access support when they feel unsafe.</p> <p>As of November we have 109 students nominated for Knighthood awards. We anticipate exceeding 340 nominations this year.</p> <p>Currently our Mental Health in Schools staff, wellness coach and counselors are working on creating lessons for teachers to help students understand what our values of being a KNIGHT stands for. Keen, noble, independent, generous, honest and tireless. A focus is on one value per month.</p>	<ul style="list-style-type: none"> - Our school survey to provide data - Therapeutic Crisis Intervention for Schools strategies - Values Program being created at school and presented in classes - Value activities outside of instructional time - Reading Challenge w/ another school - Collaboration with the school Mental Health in Schools Employee - Collaboration with the school Child and Youth Care Worker\ - Collaboration with Town of Bon Accord and Bon Accord Community School to create opportunities for students to be caring citizens who are leaders in the community 	





Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
<p>Governance/ Local & Societal Context</p>	<p>Outcome 12 Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community</p> <p>School Goal Students attend school, respect themselves and others and are engaged in their schooling and community.</p>	<p>Students have difficulty consistently showing respect for one another and towards staff.</p> <p>Home room classes will complete at least one service project each.</p>	<p>Students will consistently respect themselves, peers, and staff. Staff will clearly define expectations around respect and offer learning opportunities to explore this as a growth opportunity.</p> <p>Students are currently working through a new values program that is being established in the school. One value per month is being introduced and focused on.</p> <p>Students are completing service projects within the class, school, and community.</p>	<ul style="list-style-type: none"> - Positive Behaviour Supports - Classroom projects led by teachers to engage students on what respect looks and sounds like. - [Showcase of student work opportunity] - Values Program being created - House leagues which are cross graded groupings - Service projects - Leadership Club - Clubs provided for different grade after school - Reading buddies 	



School's Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Lilian Schick School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	89.1	83.3	83.3	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	77.0	82.3	78.2	80.3	81.4	82.3	Intermediate	Maintained	Acceptable
	PAT: Acceptable	66.0	61.6	n/a	63.3	64.3	n/a	Low	n/a	n/a
	PAT: Excellence	11.0	12.2	n/a	16.0	17.7	n/a	Low	n/a	n/a
Teaching & Leading	Education Quality	90.1	84.5	82.7	88.1	89.0	89.7	Very High	Improved	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	80.7	86.9	86.9	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	89.8	88.2	88.2	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	74.7	88.0	84.3	79.1	78.8	80.3	Intermediate	Maintained	Acceptable





Achievement Data - 5 Year

PAT Results By Number Enrolled Measure History													
	Lilian Schick School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	110	n/a	n/a	96	80	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	74.7	n/a	n/a	61.6	66.0	Low	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	13.2	n/a	n/a	12.2	11.0	Low	n/a	n/a	20.8	n/a	n/a	17.7	16.0

OurSchool Survey - Local Measures

Intellectual Engagement: Interest and Motivation	Results			
		2020/21	2021/22	2022/23
Elementary 4-6*	(%)	77	64	58
Secondary 7-12**	(%)	27	32	24
Quality Instruction: Rigor				
Elementary 4-6*	Out of 10	8.0	7.2	7.7
Secondary 7-12**	Out of 10	6.5	6.4	6.2
Emotional Health: Anxiety				
Elementary 4-6*	(%)	41	39	34
Secondary 7-12**	(%)	41	53	38





School Context: Advocacy at School				
Elementary 4-6*	Out of 10	6.6	5.7	5.0
Secondary 7-12**	Out of 10	2.6	2.8	3.1





Division Outcomes by Assurance Domain



Student Growth & Achievement

AB Ed. Outcome 1 & 2

1. Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications.
2. Students demonstrate citizenship and respect the uniqueness of all learners.
3. First Nations, Métis and Inuit students experience academic achievement at rates comparable to non-indigenous peers.



Learning Supports

AB Ed. Outcome 1


7. Public School Communities are safe, caring, respectful and inclusive.
8. Mental Health supports are recognized as critical components to overall student success and wellbeing.
9. All students achieve within communities committed to truth and reconciliation with understanding of foundational Indigenous knowledge.




Teaching & Leading

AB Ed. Outcome 3

4. Teachers and leaders use a range of data to implement effective assessment and evaluation practices.
5. Teachers and leaders believe in their ability to impact student learning, plan effectively, and design inclusive environments.
6. Continuous leadership development is prioritized division wide.



Governance

AB Ed. Outcome 4

10. Students, families, staff and community are committed to a shared vision for optimal learning, with opportunities for all to be involved.
11. Resources are allocated and managed in the interests of ensuring student success.



Local & Societal

12. Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community.
13. Schools implement student volunteer opportunities in their communities and encourage participation in division wide events.
14. Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.





Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	<p>Shared the process of school goals reflecting the board priorities and the data used to guide them.</p> <p>School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required</p>	on-going
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	December 2023
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	<p>All school plans are developed in alliance with both Alberta education TQS and LQS.</p> <p>Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories.</p> <p>School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS.</p> <p>Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.</p>	on-going

